I. Meetings this semester

II. Approve Charge

The charge of the committee is to develop a 1 to 5 page document on how Humboldt State University will support student success and academic excellence in the next 5 years.

III. Approve Definitions
(These definitions are influenced by the work of Joe Cuseo at Marymount College and Fresno State).

Student success is defined as academic achievement, engagement in educationally purposeful activities, satisfaction, acquisition of desired knowledge, skills and competencies, persistence, attainment of educational objectives, and post-college performance.

Humboldt State University is interested in developing the whole student, including intellectual, emotional, social, ethical, physical, and spiritual development.

Academic Excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities.

IV. Questions to Inform our Work (Any New Ones?)

- Two important measures of student success are retention and graduation rates. What evidence/data have we utilized to understand the cause of HSU’s relatively low rates, and what additional information do we need to address this goal?

- A key to attracting more students who will be interested in HSU’s unique program mix and who will be successful on those programs will be important in our efforts to increase student success, increase resources, and build community. How do we increase the name recognition and visibility of Humboldt State University beyond the local region, to include the entire State, nation, and world?

- How does the goal of sustainability connect with the University’s strategic goals?
• What guidelines can be put in place to inform enrollment targets that balance quality education, funding sources, and space?”

• HSU has started several initiatives regarding eLearning and Distance Education. What is the strategic role of these pedagogies in HSU’s future, and how do we ensure student success in these courses and programs? In what additional ways does technology play a role in academic success?

• How can HSU improve in helping students develop as a whole individual? What are the existing efforts? What is working? What is missing? How might HSU better support students’ intellectual, emotional, social, ethical, physical, and spiritual development?

V. Questions and Input for All-Day Workshop

VI. Initial Calendar for Participation at All-Day Workshop

VII. List of People/Forums/Division of Labor for Others to Solicit Information From?