

TASK FORCE ON STUDENT SUCCESS AND ACADEMIC EXCELLENCE

October 30, 2014 11:00 a.m. - Noon HGH 217

AGENDA

1. Welcome and Introductions (Beth)

Scott Paynton (co-chair), Associate Dean, CAHSS
Beth Eschenbach (co-chair), Faculty, Environmental Resources Engineering
Rhea Williamson, Dean of Research, MPP
Peg Blake, VP, Enrollment Management & Student Affairs
Ramona Bell, Faculty, CRGS
Nancy Vizenor, Faculty, Business
Dale Oliver, Faculty, Mathematics
Juan Cervantes and Jerry Dinzes, Students
Kristen Stegman-Gould, Creative Director, Marcom
Paula Petersen, Administrative Support

2. Task Force Purpose (Scott)

To produce a 1-5 page document by March 1, 2014 (this may change) that identifies and prioritizes specific goals and objectives that will enhance and support student success and academic excellence.

3. Task Force Group Structure & Communication (Scott)

Several working teams with oversight by Task Force Co-Chairs: Team leaders will consult and coordinate with Task Force Co-Chairs who will communicate efforts to Task Force members. Team leaders may seek help from other committee members or outside parties, as needed.

Is there another way we want to structure the task force?

4. Begin Process of Tasks/Assignments (Beth)

The group needs to set tasks, timelines, and assignments for gathering information. These can include open forums, inviting guests to our meetings, conducting research on what other campuses have done, etc. We will use the remainder of the time of our meeting to establish ideas, timelines, and committee members for each of these.

Please consider the many people involved with these initiatives on campus so we can be as inclusive as possible, including the recent email from President Rossbacher.

" Within two weeks, I will appoint a broadly representative advisory group that will consult with me on improving campus climate and supporting diversity. I plan to invite members of the University community to serve on this group and convene the first meeting as soon as possible. This discussion is not intended to usurp the on-going strategic planning efforts, but to provide a foundation, context, and ideas for the process going forward "

5. Other