

Humboldt State University: 2025 Goals

OVERVIEW

The Graduation Initiative 2025 organizes system-level work to improve student success, putting clear objectives and metrics to one of the CSU's most fundamental commitments. This document details your new campus goals and provides supporting information for how they were developed.

FRESHMEN GRADUATION RATE GOALS

	<u>Baseline Rate</u>	<u>Peer Group Benchmark</u>	<u>Additional Improvement</u>	<u>2025 Goal</u>
6-Year Graduation Rate Goal (2019 Cohort)	41%	61%	12%	53%
4-Year Graduation Rate Goal (2021 Cohort)	14%	N/A	8%	22%

TRANSFER GRADUATION RATE GOALS

4-Year Graduation Rate Goal (2021 Cohort)	63%	N/A	6%	69%
2-Year Graduation Rate Goal (2023 Cohort)	20%	N/A	8%	28%

FRESHMEN ACHIEVEMENT GAP GOALS

6-Year URM/non-URM Graduation Rate Gap Goal (2019 Cohort)	7%	N/A	50% Improvement	3%
6-Year Pell/non-Pell Graduation Rate Gap Goal (2019 Cohort)	7%	N/A	50% Improvement	3%

TECHNICAL NOTES

The 2025 6-year freshmen graduation rate goal challenges each CSU institution to increase its 2012 baseline rate (i.e., fall 2006 entering freshmen cohort) by 6 percentage points above the 75th percentile of the 6-year graduation rates for the institution's peer cohort as defined by the Education Trust's College Results Online data tool (peer grouping method is explained on the 3rd page). Each institution's goal is capped at 12 percentage point increase above the 75th percentile, and institutions with graduation rates that currently exceed the 75th percentile for their peer group are expected to increase their baseline graduation rates by 6 percentage points. Successful achievement of this goal will be measured by the 6-year graduation rate of the 2019 entering cohort. The 2025 4-year freshmen graduation rate goal challenges each CSU institution to increase its 2012 baseline rate (i.e., fall 2008 entering freshmen cohort) by 8 percentage points. Successful achievement of this goal will be measured by the 4-year graduation rate of the 2021 cohort).

The 2025 4-year graduation rate goal for transfer students asks each CSU institution to increase its 2013 baseline rate (i.e., 2009 entering transfer cohort) by 6 percentage points. Successful achievement of this goal will be measured by the 4-year graduation rate for the 2021 transfer cohort. Similarly, the 2025 2-year graduation rate goal for transfer students challenges each CSU institution to increase its 2013 baseline rate (i.e., 2011 entering transfer cohort) by 8 percentage points. Successful achievement of this goal will be measured by the 2-year graduation rate for the 2023 transfer cohort. The expectation of a 6 or 8 percentage point increase was derived by examining system-wide data on these metrics over a ten year period.

The 2025 6-year freshmen achievement gap goals challenge all CSU institutions to reduce existing gaps in completion by half for the following groups: 1) Pell grant recipients vs. non-Pell grant recipients, and 2) underrepresented minority students (URM) vs. non-URM students. These goals are based on the 2013 graduation rate data from the Access to Success initiative. Success on these metrics will be measured by the performance of the 2019 entering cohort on the Access to Success metrics.

Humboldt State University: Overview

Overview

Commitment to Educational Equity

Your graduation rate and achievement gap goals should be carried out in a manner that is consistent with the CSU mission to seek out individuals with collegiate promise who face cultural, geographical, physical, educational, financial, or personal barriers and to assist them in advancing to the highest educational levels they can reach with a quality postsecondary education. We encourage you to leverage these goals as an opportunity to reaffirm your longstanding commitment to the principle of educational opportunity for underrepresented students.

Listed below is a historical look at student characteristic data for your campus.

Student Characteristics

Variable	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Median SAT	1050	1045	1045	1060	1065	1050	1030	1035	1050	1045	1030
% Pell Freshmen	32%	34%	34%	31%	32%	31%	33%	32%	35%	43%	44%
% URM	13.8%	14.4%	14.4%	14.1%	16.0%	17.3%	17.3%	17.0%	18.6%	22.9%	25.7%
% Black	2.8%	3.1%	3.1%	3.2%	3.6%	4.0%	3.8%	3.6%	3.3%	3.1%	3.7%
% Latino	8.4%	8.7%	8.7%	8.5%	10.1%	10.8%	11.2%	11.3%	13.8%	18.5%	20.7%

Humboldt State University: Peer Comparison Group



The Education Trust

	Undergrad FTE*	Median SAT	% Pell	% URM	% Black	% Latino	% Asian	% White	% Part-time
Percentage of all undergraduate students									
Humboldt State University	7,038	1030	47.1%	25.7%	3.7%	20.7%	2.8%	53.3%	8.0%
California University of Pennsylvania	6,866	960	38.7%	9.1%	6.9%	2.1%	0.3%	80.5%	11.2%
Eastern Illinois University	8,954	990	39.0%	18.9%	14.8%	3.8%	0.8%	74.3%	10.9%
Fort Lewis College	3,636	1050	32.5%	29.5%	1.0%	7.7%	0.3%	61.6%	8.0%
Murray State University	7,463	1030	35.3%	9.2%	7.4%	1.5%	0.7%	83.0%	20.8%
Northern Michigan University	8,099	1030	39.5%	5.1%	2.1%	0.6%	0.5%	87.6%	10.6%
Northwest Missouri State University	5,797	1050	35.1%	8.8%	6.1%	2.5%	0.6%	83.8%	11.6%
Pittsburg State University	5,847	1010	42.9%	9.2%	3.6%	3.9%	0.6%	81.5%	5.7%
SUNY College at Plattsburgh	5,566	1030	34.9%	12.5%	5.3%	6.8%	1.9%	73.7%	6.6%
SUNY College at Potsdam	3,869	-	42.6%	11.1%	4.4%	5.7%	1.4%	77.0%	3.2%
The Richard Stockton College of New Jersey	6,803	1065	35.4%	14.9%	6.8%	7.8%	5.2%	75.5%	9.1%
The University of Tennessee-Martin	6,618	1030	46.6%	18.0%	16.2%	1.6%	0.6%	78.1%	17.6%
University of Massachusetts-Dartmouth	6,900	1045	37.1%	15.9%	9.9%	5.7%	2.9%	73.6%	13.5%
University of Nebraska at Kearney	4,989	1050	36.1%	8.4%	1.2%	7.1%	0.7%	80.3%	12.5%
University of Northern Colorado	9,667	1030	33.9%	17.6%	3.8%	13.3%	1.6%	66.2%	10.8%
University of Wisconsin-Stout	7,413	1030	30.0%	3.1%	0.9%	1.7%	3.1%	89.4%	16.8%

Peer Grouping Method: To identify "similar" institutions, College Results Online (CRO) applies an algorithm comparing the chosen school to all other public and private not-for-profit institutions in the CRO database. Each comparison receives a "similarity score", ranging from 0 (least similar) to 1000 (identical), based on how similar the two schools are in terms of 12 institutional and student characteristics. The 12 selected characteristics are all statistically correlated with overall six-year graduation rates for institutions in the public and private not-for-profit sectors. Once the baseline similarity score is calculated, CRO applies additional "filters" to exclude an institution from possible comparison if it greatly deviates from the chosen institution on any one of a number of factors. For more information, visit: <http://www.collegeresults.org/>

*Full-Time Equivalent Undergraduates (FTE) Enrollment is estimated as the number of full-time undergraduates plus one-third of the number of part-time undergraduates.

Humboldt State University: Peer Comparison Graduation Rates and Gaps (Freshmen Rates)

4-Year Overall Grad Rate (2012)	
Richard Stockton College of New Jersey	40.3%
SUNY College at Plattsburgh	37.4%
California University of Pennsylvania	35.6%
Eastern Illinois University	33.1%
SUNY College at Potsdam	32.0%
University of Massachusetts-Dartmouth	31.7%
Murray State University	28.1%
Northwest Missouri State University	27.0%
University of Northern Colorado	26.5%
Pittsburg State University	25.5%
The University of Tennessee-Martin	22.3%
University of Nebraska at Kearney	21.6%
Fort Lewis College	19.6%
University of Wisconsin-Stout	18.2%
Northern Michigan University	17.7%
Humboldt State University	13.7%

4-Year URM Grad Rate (2012)	
California University of Pennsylvania	34.0%
SUNY College at Plattsburgh	27.0%
Richard Stockton College of New Jersey	21.2%
University of Massachusetts-Dartmouth	20.6%
SUNY College at Potsdam	20.0%
University of Northern Colorado	19.6%
Pittsburg State University	19.4%
Murray State University	18.3%
Eastern Illinois University	17.0%
Northern Michigan University	15.3%
Northwest Missouri State University	14.8%
University of Nebraska at Kearney	10.2%
Fort Lewis College	9.8%
The University of Tennessee-Martin	9.1%
Humboldt State University	7.9%
University of Wisconsin-Stout	2.2%

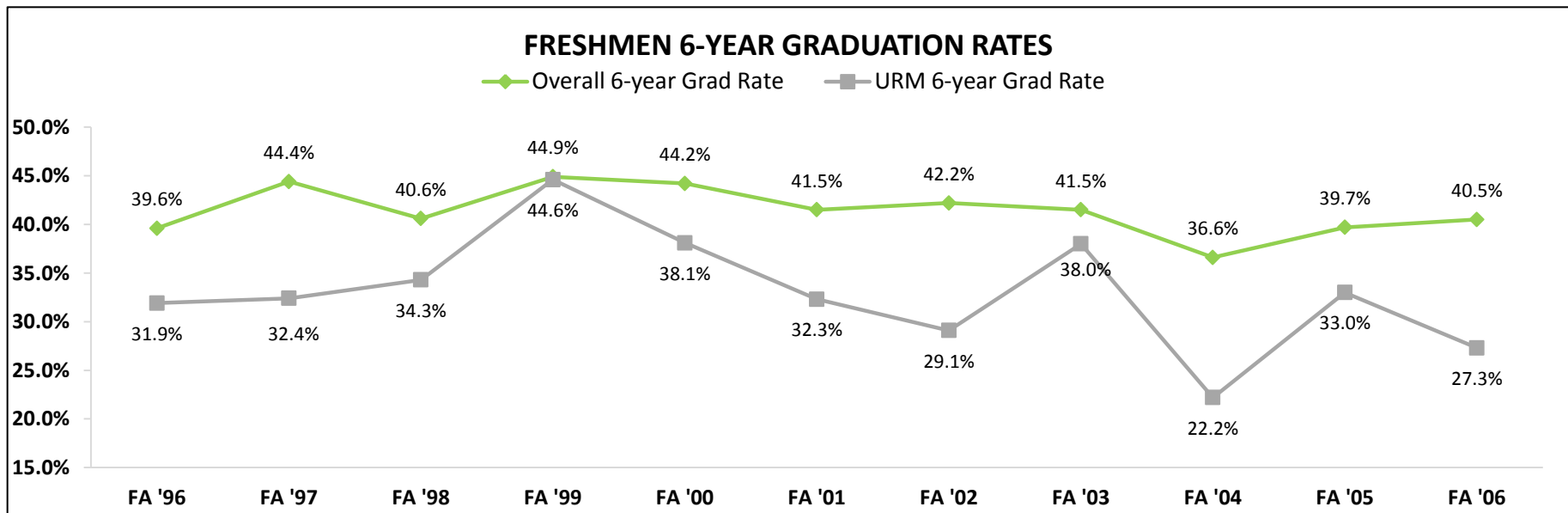
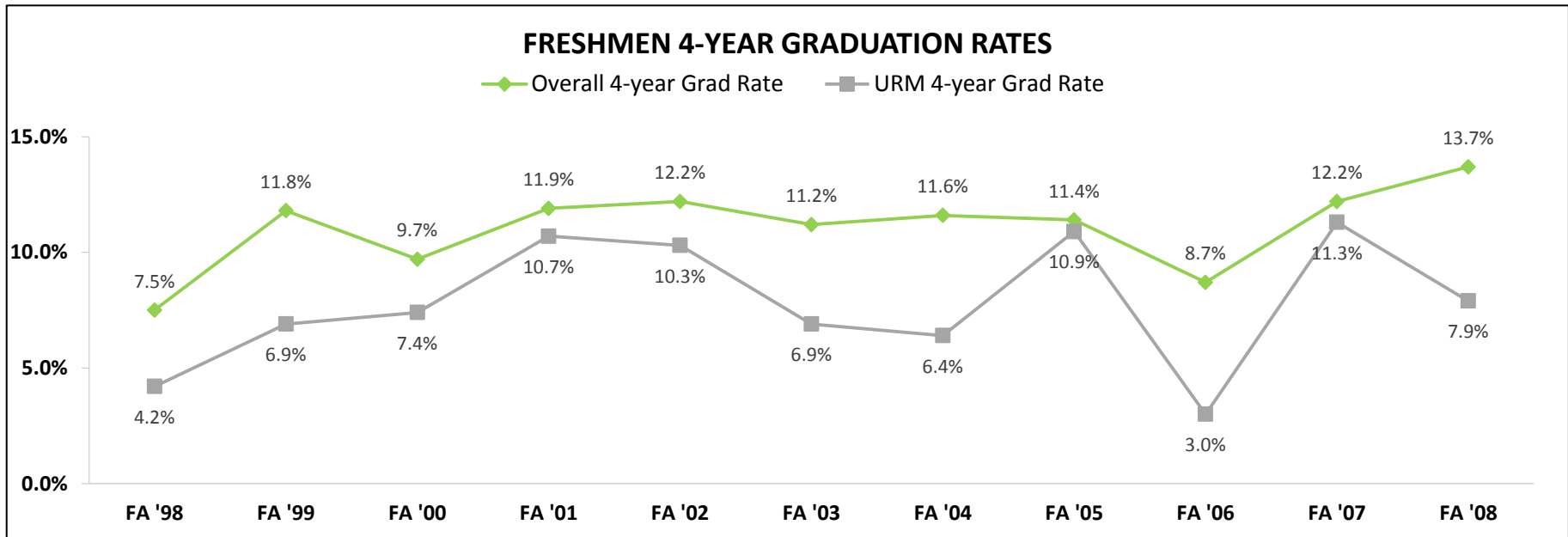
4-Year Grad URM/Non-URM Rate GAP (2012)	
Northern Michigan University	2.4% pts
Pittsburg State University	6.8% pts
University of Northern Colorado	8.0% pts
Humboldt State University	10.0% pts
Murray State University	10.9% pts
California University of Pennsylvania	11.1% pts
University of Massachusetts-Dartmouth	12.3% pts
SUNY College at Plattsburgh	12.4% pts
SUNY College at Potsdam	12.4% pts
University of Nebraska at Kearney	12.7% pts
Fort Lewis College	13.8% pts
Northwest Missouri State University	14.0% pts
The University of Tennessee-Martin	16.7% pts
University of Wisconsin-Stout	16.7% pts
Eastern Illinois University	19.3% pts
Richard Stockton College of New Jersey	22.3% pts

6-Year Overall Grad Rate (2012)	
Richard Stockton College of New Jersey	64.1%
SUNY College at Plattsburgh	60.5%
Eastern Illinois University	60.4%
University of Nebraska at Kearney	55.9%
Murray State University	54.1%
California University of Pennsylvania	53.9%
University of Wisconsin-Stout	52.5%
Northwest Missouri State University	51.8%
SUNY College at Potsdam	51.4%
Pittsburg State University	50.4%
University of Massachusetts-Dartmouth	49.9%
The University of Tennessee-Martin	48.9%
University of Northern Colorado	44.8%
Northern Michigan University	43.8%
Humboldt State University	40.5%
Fort Lewis College	38.2%

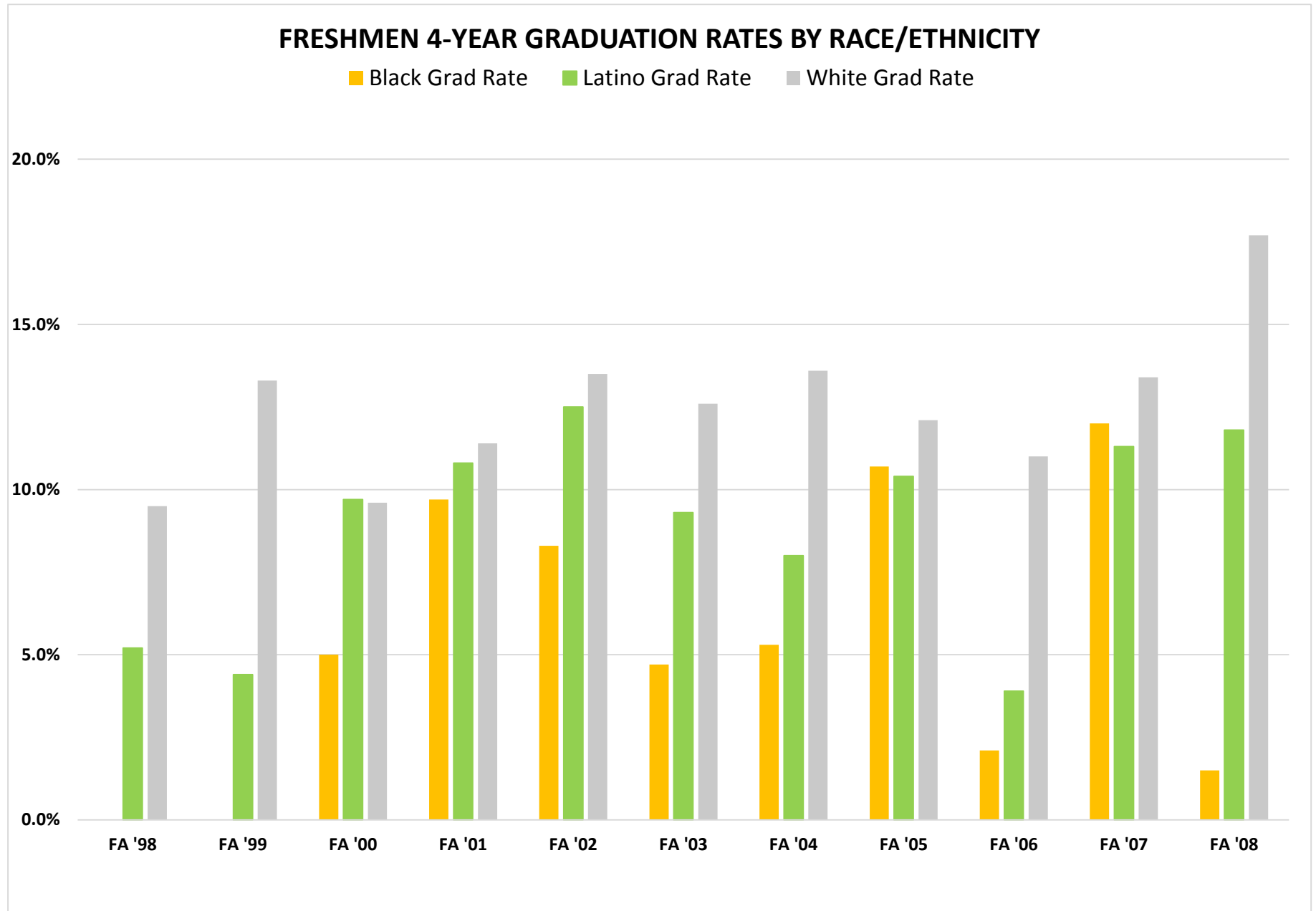
6-Year URM Grad Rate (2012)	
Richard Stockton College of New Jersey	55.8%
SUNY College at Plattsburgh	52.2%
Eastern Illinois University	47.8%
Pittsburg State University	46.8%
Murray State University	46.1%
California University of Pennsylvania	45.3%
SUNY College at Potsdam	42.0%
University of Massachusetts-Dartmouth	39.7%
The University of Tennessee-Martin	39.2%
University of Nebraska at Kearney	35.6%
University of Northern Colorado	35.6%
Northwest Missouri State University	33.3%
Northern Michigan University	32.2%
Humboldt State University	27.3%
University of Wisconsin-Stout	24.4%
Fort Lewis College	23.8%

6-Year URM/Non-URM Grad Rate GAP (2012)	
Pittsburg State University	4.2% pts
Murray State University	9.0% pts
Richard Stockton College of New Jersey	9.7% pts
California University of Pennsylvania	9.9% pts
SUNY College at Plattsburgh	10.4% pts
University of Northern Colorado	10.7% pts
SUNY College at Potsdam	10.9% pts
University of Massachusetts-Dartmouth	11.3% pts
Northern Michigan University	12.1% pts
The University of Tennessee-Martin	12.6% pts
Eastern Illinois University	15.2% pts
Humboldt State University	20.1% pts
Fort Lewis College	21.1% pts
Northwest Missouri State University	22.0% pts
University of Nebraska at Kearney	22.7% pts
University of Wisconsin-Stout	29.4% pts

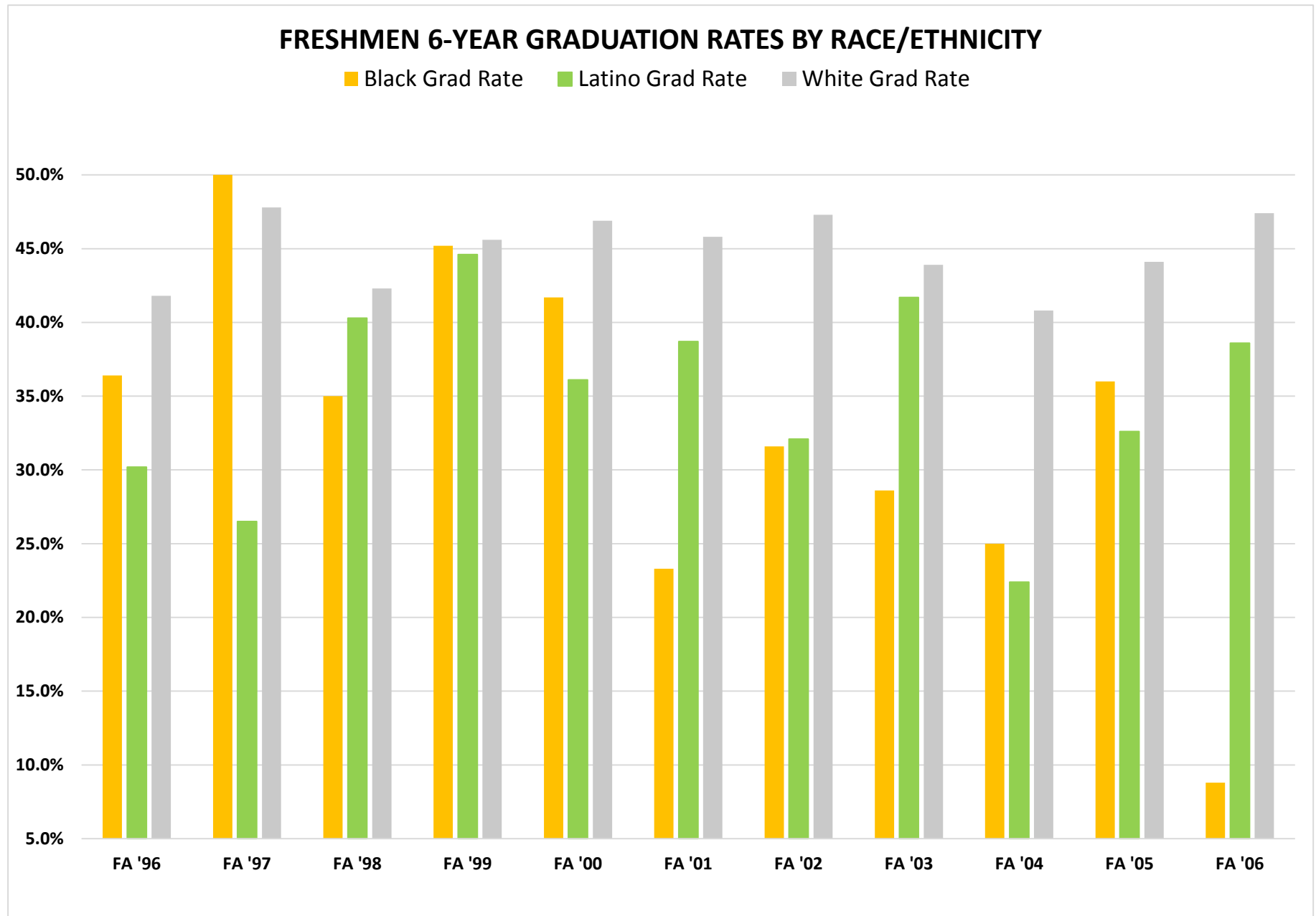
Humboldt State University: Freshmen Graduation Rates



Humboldt State University: Freshmen 4-year Graduation Rates by Race/Ethnicity



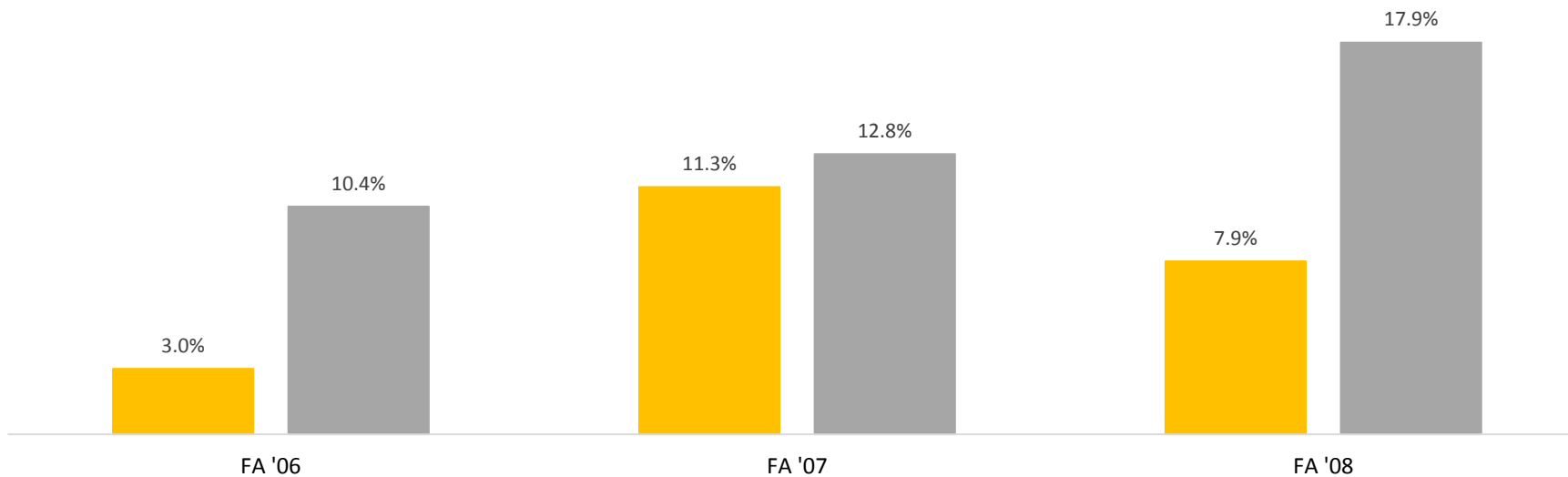
Humboldt State University: Freshmen 6-year Graduation Rates by Race/Ethnicity



Humboldt State University: Freshmen URM/Non-URM Graduation Gaps

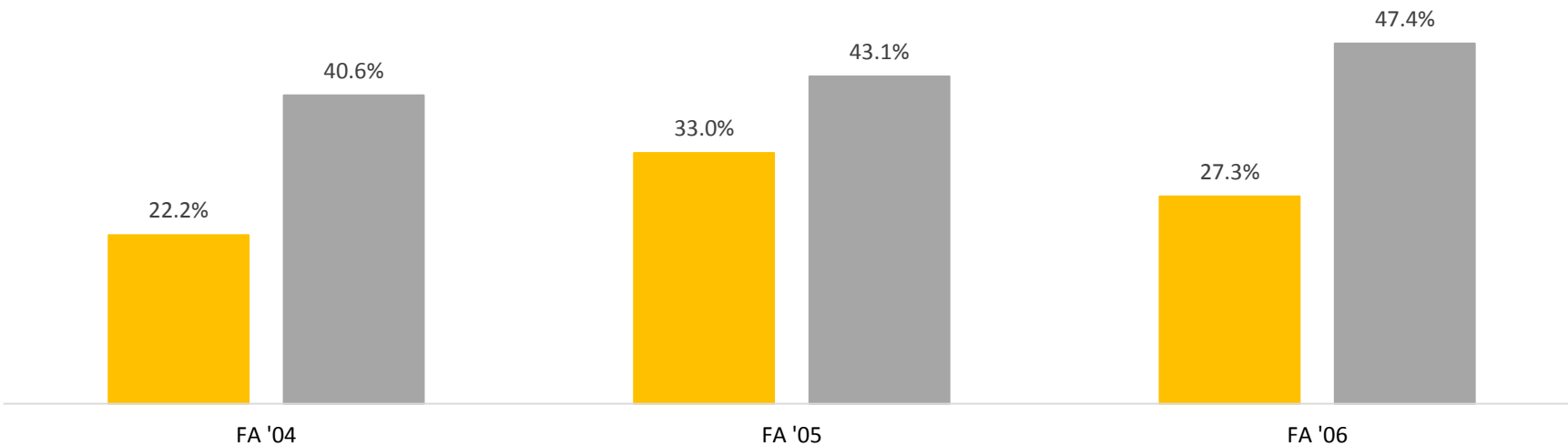
FRESHMEN 4-YEAR URM/NON-URM GRADUATION RATES

■ 4-Year URM Graduation Rate ■ 4-Year Non-URM Graduation Rate

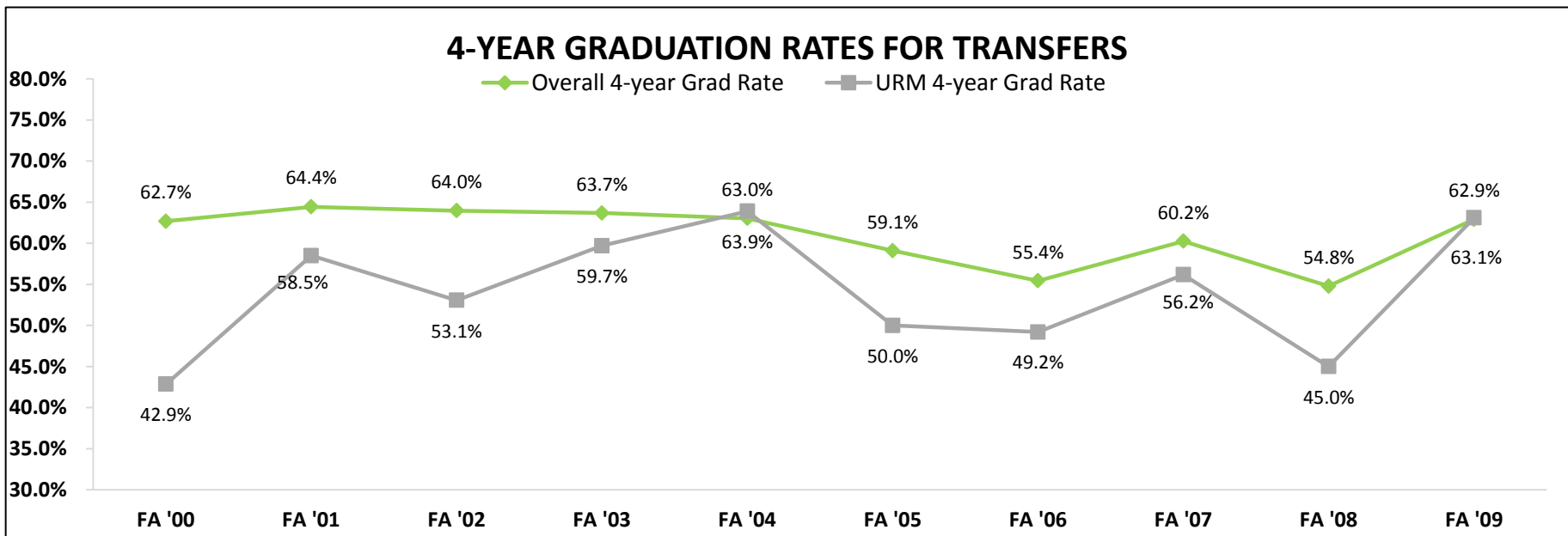
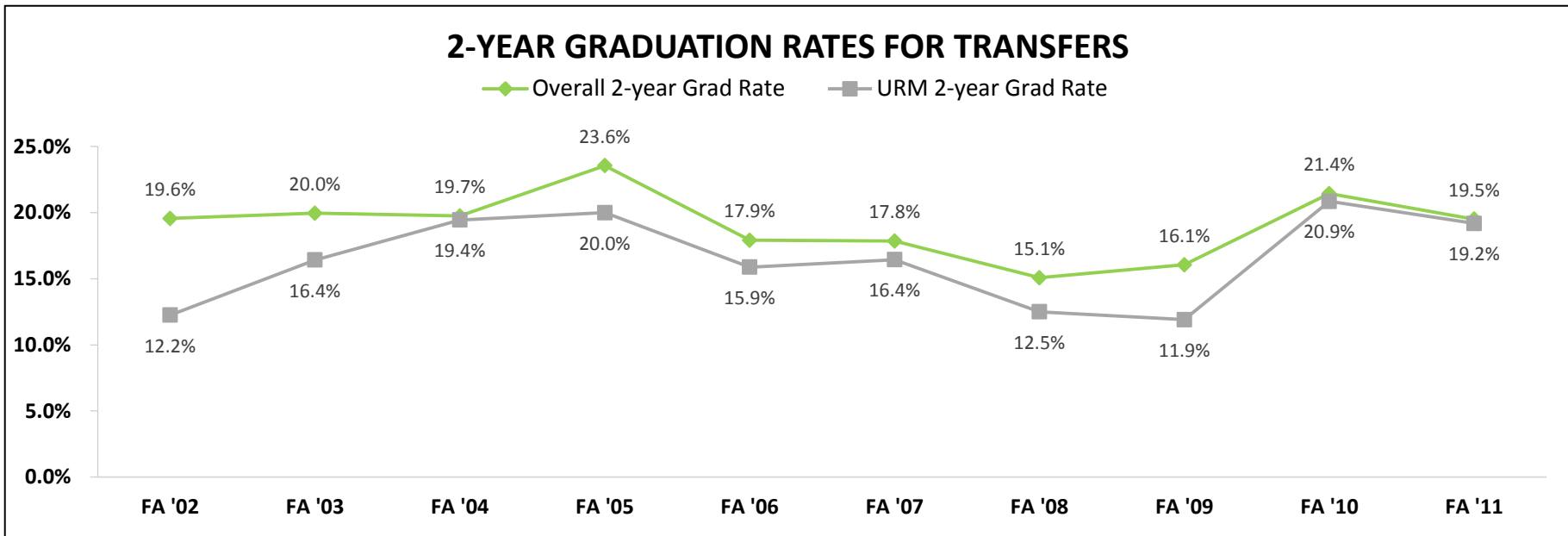


FRESHMEN 6-YEAR URM/NON-URM GRADUATION RATES

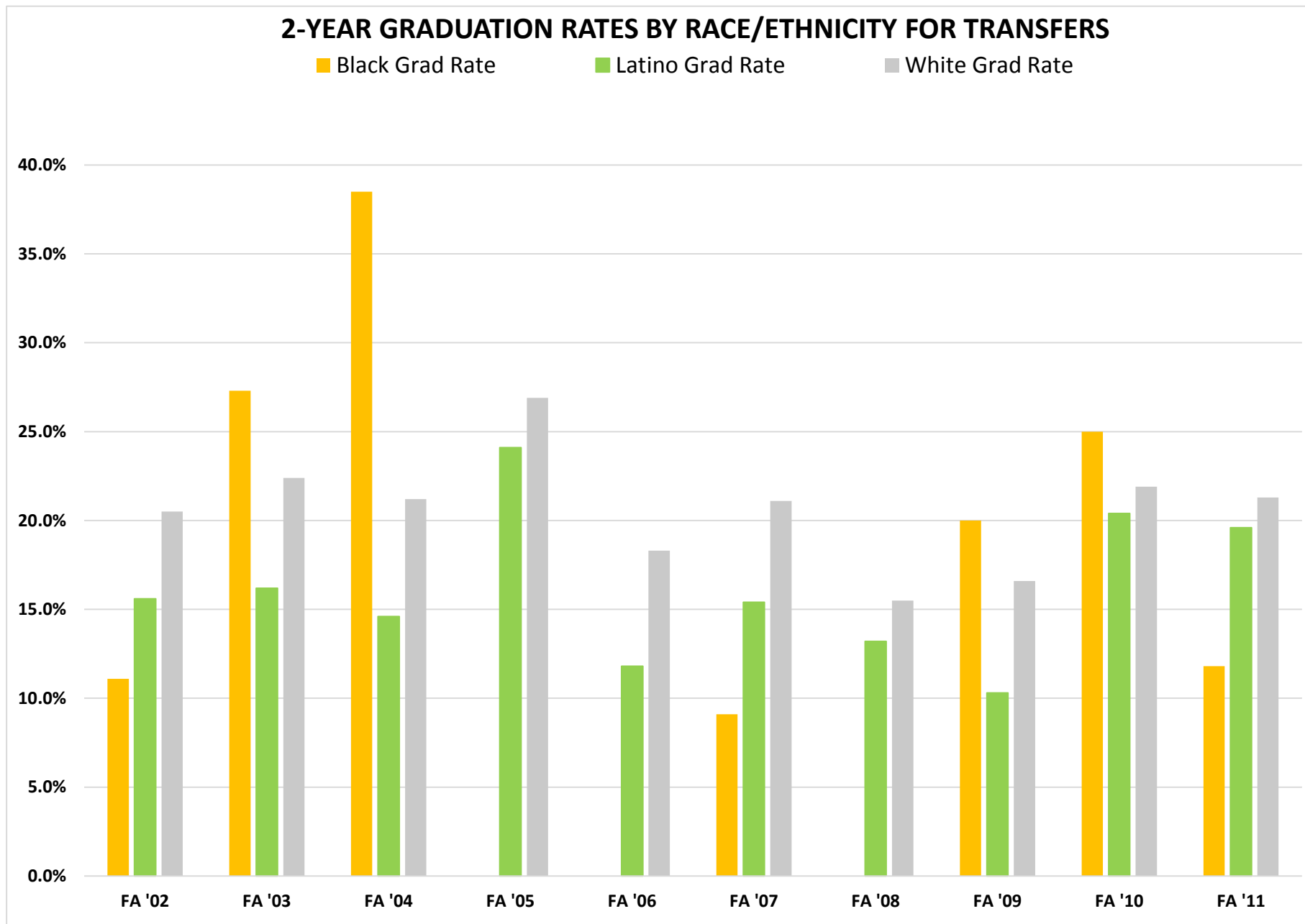
■ 6-Year URM Graduation Rate ■ 6-Year Non-URM Graduation Rate



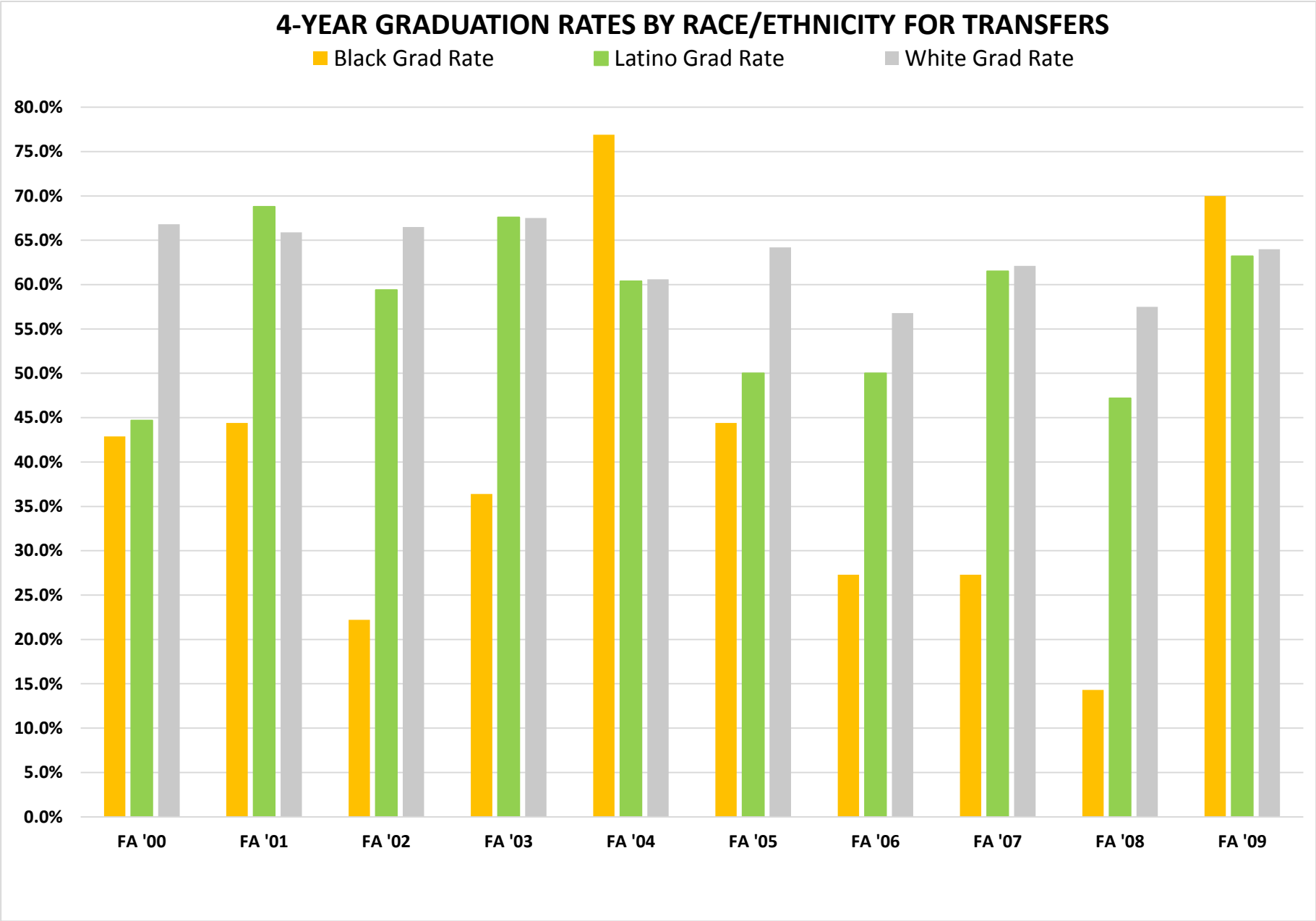
Humboldt State University: Transfer Graduation Rates



Humboldt State University: Transfer 2-year Graduation Rates by Race/Ethnicity



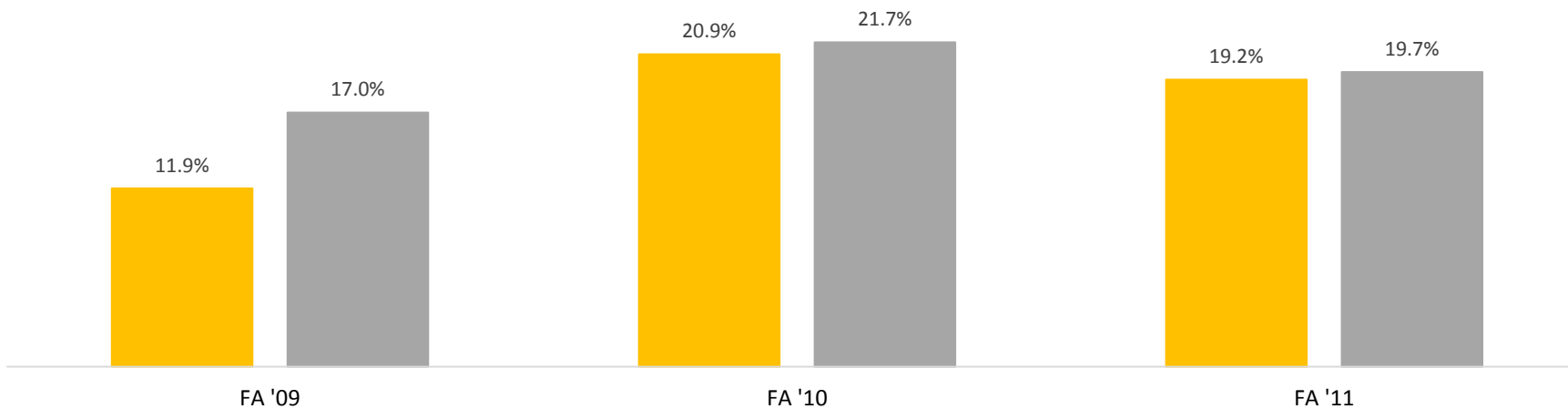
Humboldt State University: Transfer 4-year Graduation Rates by Race/Ethnicity



Humboldt State University: Transfer URM/Non-URM Graduation Gaps

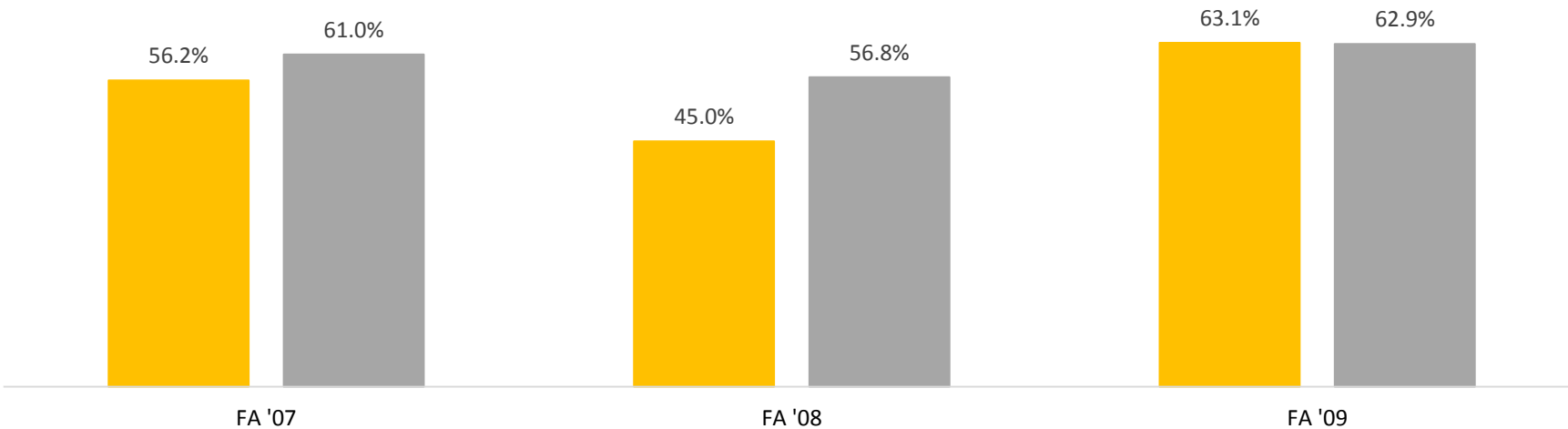
2-YEAR URM/NON-URM GRADUATION RATES FOR TRANSFERS

■ 2-Year URM Graduation Rate ■ 2-Year Non-URM Graduation Rate



4-YEAR URM/NON-URM GRADUATION RATES FOR TRANSFERS

■ 4-Year URM Graduation Rate ■ 4-Year Non-URM Graduation Rate



Technical Appendix

Average Net Price	Average net price paid by first-time, full-time undergraduates who received grant or scholarship aid from federal, state, or local governments, or the institution. Net price is calculated as the total cost of attendance (for in-state students at public colleges and for in-state <i>and</i> out-of-state students at private colleges) minus the average amount of grant aid (from federal, state/local, and institutional sources).
Average Net Price for Low-Income Students	Average net price paid by first-time, full-time undergraduates who received Title IV aid. Net price is calculated as the total cost of attendance (for in-state students at public colleges and for in-state <i>and</i> out-of-state students at private colleges) minus the average amount of grant aid (from federal, state/local, and institutional sources) for students in the \$0-30,000 income range.
Federal Loan Default Rate	These data represent the official three-year cohort default rates reported by the Department of Education. A cohort default rate is the percentage of borrowers who entered into repayment during the cohort fiscal year and default on their federal loans within three years. (Department of Education)
Freshmen	Full-time, First-time undergraduate students
Full-Time Equivalent Undergraduates (FTE)	Estimated as the number of full-time undergraduates plus one-third of the number of part-time undergraduates.
Integrated Postsecondary Education Data System (IPEDS) Graduation rate	The graduation rates displayed are based on the percentage of first-time, full-time, bachelor's or equivalent degree-seeking freshmen who earn a bachelor's or equivalent degree in 4-years or 6-years from the institution where they originally enrolled. Undergraduates who begin as part-time or were not seeking a bachelor's degree, or who transfer into the institution, are not included. Additional cohort exemptions include Students who: --Left school to serve in the armed forces --Left school to serve with a foreign aid services of the federal government --Left school to serve on an official church mission --Died or became permanently disabled --Left
Median SAT	Higher education institutions do not report median aggregate SAT or ACT data to IPEDS. For the SAT, they report the 25th and 75th percentile score of students submitting scores for the critical reading, mathematics, and writing sections. For the ACT, they report the 25th and 75th percentile scores for the English, math, and composite scores. -- The median composite ACT score is estimated by averaging the 25th percentile and 75th percentile composite ACT scores. The median combined SAT score is estimated by adding the average of the 25th and 75th percentile critical reading score to the average of the 25th and 75th percentile math score. --For institutions that only accept the ACT, the estimated median ACT score was converted to an SAT equivalent using a concordance table based on a study of students who take both exams. The 25th and 75th percentile composite ACT scores were converted, then averaged. --For institutions accepting both tests, either the SAT or converted ACT score was used, depending on which test made up the majority of all test scores submitted by first-time, first-year, degree-seeking freshmen.
Non-Underrepresented Minority (Non-URM)	White or Asian undergraduates
Part-time Undergraduates	Students enrolled for less than 12 semester or quarter credits or less than 24 contact hours a week each term.
Percent Pell	Number of undergraduate students who received Pell Grants divided by the <i>financial aid cohort</i> , the number of undergraduate students enrolled at an institution as of October 15 (or the institution's official fall reporting date) for institutions with standard academic terms.
Transfer Student	Students who have completed at least 60 transferable credits at a community college.
Underrepresented Minority Students (URM)	Students who are Black, Latino, or Native American. Although IPEDS adopted new reporting categories (disaggregating data for Asians and Native Hawaiian and Other Pacific Islander, and providing data for students of Two or More Races) for the 2011-12 collection year, 2012 graduation rates are based on the 2006 freshman cohort. Since institutional reporting was not yet mandatory at that previous point in time, institutional reports of graduation rates for Native Hawaiian or Other Pacific Islander and Two or More Races are unreliable. For this reason, the calculations for percent URM and non-URM do not yet include these new categories.